**Family Hubs Request for Service**

**To be returned to** Familyhubs@redcar-cleveland.gov.uk

Please complete as much of this form as possible to help us fully understand the children’s circumstances. Requests may be returned to the referrer asking for more information if key parts of the form are left blank. Please note that requests will only be accepted if the family have agreed to engage with support. Please explain to the parent that their personal information and that of the children they have parental responsibility for, will be stored on a Council database (EHM Groupworks) and may be shared with other agencies, to ensure they receive the best service and support.

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| Date of request |  | Request received from |  |

**About you:**

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| --- | --- | --- | --- | --- |
| Name |  | Role |  | |
| Address |  | Agency (if professional) |  | |
| Telephone number |  | Mobile |  | |
| Email |  | | | |
| Have the family agreed to engage with Early Help support? | |  | | |
| We may want to contact you to discuss further, what is the preferred method of communication? | | | |  |

**ABOUT THE FAMILY:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Family member name | Relationship | DOB/EDD | | Gender | | | Ethnicity |
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| Current address |  | | Landline | |  | | |
| Mobile | |  | | |
| Postcode |  | Email |  | | | | |
| Does the child have a disability or additional needs? | If yes, please state | | | | | | |
| Is the child a young carer? | If yes, to whom | | | | | | |
| Are there any additional support needs for any family member? i.e. literacy, translator, access etc | If yes, please state | | | | | | |
| Is the child aware you have made this request? | |  | Date | | |  | |
| Is there a current Early Help Assessment for this family | |  | If yes, please state date completed | | |  | |

**ARE THERE ANY PROFESSIONALS/AGENCIES WORKING WITH ANY FAMILY MEMBERS? e.g. GP, Health Visitor, School, Nursery, mental health services, Key Worker**

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| Professional’s name | Agency | Involvement |
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| **What is working well?** |
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| **What are we worried about?** including any complicating factors which could make the worries worse, i.e. mental health, isolation, domestic violence, separated parents, substance misuse etc |
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| **What needs to happen?** (Please explain why you would like this service) |
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**Services available through Family Hubs**

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| Which services do you feel could support? Type X in the appropriate middle column boxes | | |
| **Early Years SEND (Portage)** |  | Portage groups offer support to children with complex needs (a child who has two or more delays) and their families. This includes arranging assessments with other professionals and setting targets to improve outcomes and make learning easier. Early Years SEND practitioners lead the groups who are fully qualified childcare and portage professionals who can coordinate services and support for the family.  Age - from 6 weeks upwards For children with complex physical and health needs. |
| **HENRY** |  | HENRY is a successful and evidence-based intervention which aims to support young children and their families in understanding and addressing the issues relating to healthy eating and weight gain. Holistic family focused approach, recognising that emotional well-being and confident, responsive parenting are just as important for a healthy lifestyle as nutrition and activity.  8-week programme for 0-5 year olds and parents/carers. |
| **HENRY – Fussy Eating** |  | This is a one off session to support parents / carers when children have become restricted in the foods they eat. This session also provides helpful resources to get the whole family involved in setting healthy habits. |
| **Solihull Low Level Parenting Support**  **(Home visiting)** |  | For 0-5-year olds – providing parents with basic support, guidance and information for example routines and boundaries; choices and consequences, praise and rewards. The package of support will be tailored to meet the individual family’s needs. |
| **Chat, Sing and Read Group** |  | Chat Sing and Read - For 0-2 year olds. This package is aimed to support parents in improving the home learning environment for their children. It provides quality play and learning experiences, which will help children to reach their developmental milestones. It supports with attachment, relationships and social isolation and provides parents as their child’s first educator with the tools and confidence to promote their child’s overall development and help them to reach their full potential |
| **Wriggle, Read and Rhyme (with Book Start)** |  | For 2+ years. The 5-week programme aims to promote early communication, language and literacy development and increase awareness of parents in relation to the home learning environment by regularly sharing stories, books and rhymes. |
| **Early Words Together @ 3-4**  **COMING SOON** |  | For 3 &4 years. The 6-week programme aims to support parents in improving the home learning environment for their children. It provides quality play and learning experiences, which will help children to reach their developmental milestones – **COMING SOON** |
| **Peer Supporter visit**  **(Babies / children 0-2 years)** |  | For new parents/carers not familiar with family hubs, peer supporters will engage parents into appropriate groups in the hubs. |
|  | For new breast-feeding Mums, the peer supporters will provide infant feeding support initially and engage into the Breast Friends groups to allow for peer support with other mums. |
|  | For new parents who have low mood, peer supports will provide some initial support before engaging them into local groups |
|  | Crafts for Wellbeing group - crafting group for parents and carers who are feeling low in mood or have self-esteem. Provides a safe space for peer support whilst completing crafts and taking time for self-care and mindfulness - 10-week programme |
| **Sensory Kidz** |  | A play and stay group for parents with their children who have some sensory needs **aged 1-4 years old**. The group aims to introduce families to the Hubs and provide play activities and an opportunity for peer support for parents/carers of children with some emerging additional needs. All children should be mobile. Parents will be contacted prior to the group to understand more about their child’s likes and dislikes etc. |
| **Infant Massage sessions** |  | For babies from 6 weeks – 9 months. Aimed to support with bonding and attachment, reducing low mood and social isolation in parents and helps with sleep routines and colic. |
| **Home, Fire Safety Assessment** |  | This is an assessment visit which looks at risks within the home environment followed by advice on equipment and how to keep the home safe.  Safety messages will be shared, and a Fire Safety Referral can be completed to the Cleveland Fire Brigade if necessary.  Aimed at families with children aged 0-5 years old. |