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|  | **Parent/Carer’s Views** |

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| **Parent/Carers Name:** |  | **Relationship to Child/Young Person:** |  |
| **Child/Young Person’s Name:** |  | **Child/****Young Person’s Date of Birth:** |  |
| **School/setting:** |  | **Date form completed:** |  |

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| **Support for Parents / Carers / Children and Young People** |
| It may be beneficial for parents/carers/children and young people to be supported by the Independent Advice and Support Service. The SEND Information, Advice and Support Service is a free, impartial and confidential service that supports parents/carers, children and young people with additional needs to participate in making decisions relating to their educational provision. They can help support parents/carers and young people through the Special Educational Needs procedures, by helping them understand the letters and documents and will advise of their rights to get the most appropriate outcomes. The service promotes that everyone should work together to do what is best for the child/young person.Special Educational Needs Information Advice and Support Service Phone:Joanne Alton is available on landline Monday-Wednesday: 01642 310806Kerrie Walker can be contacted on mobile Thursday & Friday: 07713787617 Monday - Thursday, 09:00-17:00 and Friday, 09:00-16:30.or Email: southteessendiass@barnardos.org.uk |

Please record any useful information that will help us to understand your child’s needs which can also

contribute to an Education, Health and Care Plan (EHCP) or a SEN Support Plan.

If you need extra support filling in the information, you may wish to ask a family member, teacher,

friend or an independent supporter. Please add any extra pages if you need to.

**Getting to know your child/young person – tell us about them**

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| 1. **What do you love about your child?**

 You may simply want to use a few words, bullet points or short sentences to express what you like and admire about your child in the box below.  |
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| 1. **Important people in my child’s life**

You may want to think about family, friends, school/college staff and any other significant people as well as information about your child/young person’s relationships with them. |
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| 1. **What my child likes to do?**

You may want to include information on what they like to do at home or with friends; any hobbies, interests and clubs they attend; what they like to do at school/college; their favourite subjects. |
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| 1. **My child dislikes:**

Think about things that make your child anxious, angry, upset or frustrated. This could be at school/college, at home or when out in the community |
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| 1. **My child’s needs**

Think about your child’s needs with regard to their health, education and independence- at home, at school/college and in the community with friends |
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| 1. **Looking to the future- what would you like for your child?**

This could relate to the immediate future or a few years on and may include anything from simply being happy, meeting new people, to getting a job or being more independent. |
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| 1. **What is working well for your child?**

This could be at home, at school/college or out in the community. |
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| 1. **If there are any issues that need resolving please give detail in the box below.**

This could be an issue at home, school/college, out in the community or any area where you feel there is a problem |
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**In order to make the EHC Plan personal there is an option to use a photo or picture, as required. If you are happy to share a photo and use on your child’s EHC Plan, please tick here**

**Signature:** ………………………………………… **Date:** …………………………………….