

PROSPECTUS



WELCOME TO RIVER TEES HOSPITAL SCHOOL

River Tees Hospital School is an integral part of the River Tees Multi-Academy Trust Family, where learning and wellbeing is at the centre of everything that we do. We work with the most vulnerable children, who have a complex range of physical and/or mental health difficulties, helping them to re-set their learning journey to achieve better outcomes and to improve their life chances in the short and longer term. It is recognised that each learner requires a unique setting and bespoke support programme to help them back into either mainstream education or a specialised educational pathway.

River Tees Hospital School creates an inclusive environment where staff strive to ensure all learners make accelerated academic progress whilst equally focusing on their personal development and wellbeing. We provide a range of specialist assessments, which allow us to develop an integrated plan that will work in harmony with the academic and emotional wellbeing strands.

River Tees Hospital School gives every learner the chance to be the best that they can be. This is achieved through the removal of barriers to learning, and the delivery of personalised educational programmes which lead to valuable and valid qualifications.

River Tees Hospital School is dedicated to providing high quality education through an innovative structure, so that

vulnerable students have access to advanced and energising programmes of learning. We value the professional relationships between staff and learners, but equally ensure strong collaborative partnership work with parents, carers, trustees, external providers and the wider community, to ensure learners achieve their potential.

All learners are supported to develop lively and enquiring minds, whilst ensuring that they feel safe and valued in an inclusive environment. The ethos of inclusion is central to all of the work of our Trust and we strive to help our young people to achieve their aims and ambitions.

Adam Burns
Head of Hospital School



'Hospital School is vital for mainstream support for children who struggle to attend school particularly in the area of mental health.

The team work in partnership, to ensure that the children accessing the service, receive the same education as they would if they were able to attend their usual timetable. The staff are excellent in liaising with school staff to ensure that children are reintegrated at the appropriate time.'

**- Assistant Vice Principal
(mainstream school)**



'Hospital School has been an excellent educational provider, which has benefitted both us as an Academy and also the students who access it. The referrals have always been dealt with promptly, to ensure minimum disruption to student's attendance and learning and parents have been highly complementary of the service provided.'

- Head of Year (mainstream school)

OUR AIMS

We aim to provide a safe, stable, stimulating and nurturing environment, where every learner has the maximum opportunity to achieve their academic potential. We aim to:

- Provide a broad and balanced curriculum, which is accessible and relevant to meet the needs of all individuals, in line with the requirements of the National Curriculum.
- Set high expectations to stretch and challenge every learner.
- Embed an atmosphere that demonstrates tolerance and respect, trust and resilience and encourages a high standard of work and behaviour.
- Regularly monitor and assess individual targets and tailor the programme of intervention to effectively support where there is a need.
- Encourage children to develop social, emotional, spiritual, moral, cultural and physical skills through an enriched learning environment.
- Provide an environment that is nurturing to fulfil a love of learning, where everyone is cared for and supported.
- Ensure excellent communication with professional networks, between schools and other external services.
- Identify, assess and support special educational needs and disabilities.
- Offer a holistic package of therapeutic intervention to support and enhance learners' social and emotional mental health.
- Support all learners to make a smooth transition to long term provision that can best meet their needs.



OUR ETHOS & VALUES

As a Trust River Tees Multi-Academy Trust are committed to changing lives. We help our staff, learners and communities to be:

- R** Resilient and brave
- T** Trustworthy and kind
- M** Making positive differences to learners, staff and our wider communities
- A** Aspirational and hopeful
- T** Tolerant and respectful

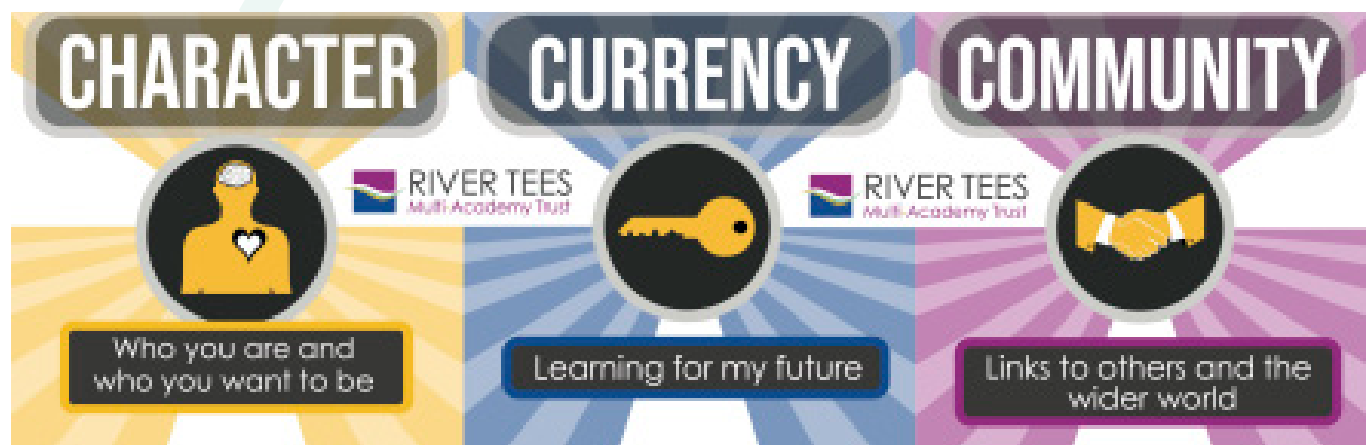
Our curriculum coverage is broad and balanced to enable us to give our pupils the best chance of being successful in other schools and post-16 learning. We focus on the three C's:

Currency: Skills, learning for the future.

Character: Who they are and who they want to be.

Community: Links to others and the wider world.

Together, these themes allow every learner to access a successful progression towards adulthood, including the skills and qualifications needed for future employment. We concentrate on building a strong sense of self so that our learners can aspire to be a valued and responsible member of society.



WHO ARE WE

At River Tees Hospital School we recognise that our learners have encountered a variety of educational barriers preventing them from accessing their mainstream schools for medical reasons.

To ensure every learner has the opportunity to succeed, we offer a secure teaching and learning model with a holistic and consistent approach to maximise curriculum outcomes of all learners. This is enhanced by an intense level of support relating to the learners' personal development and emotional wellbeing. Given the complexity of need and the diversity of challenges our learners experience, the packages of care offered to them are tailored carefully to meet their individual needs.

Our curriculum is bespoke and a variety of educational pathways are available for learners to access their educational offer, depending on their individual medical needs.

This holistic approach provides all learners with every opportunity to successfully engage and fulfil their love of learning, whilst on the road to recovery. Once medically signed off, we assist with the transition back to mainstream or a further specialist provision.

'The staff and school have truly been my daughter's saviour! We cannot fault anything that has been done for her during her time here' - Year 11 parent



ADMISSIONS

The Local Authority work in collaboration with the Trust for admissions to River Tees Hospital School. Schools and neighbouring Local Authorities can refer children who need additional support and access to education because of their physical and/or mental health difficulties.

Throughout the year, we receive requests for young people to join River Tees Hospital School across all year groups. Referrals are dealt with by the Local Authority Triage Panel and the Senior Leadership Team within school. Decisions on placements depend on the number of current places available and the supporting medical documentation provided by senior health professionals, such as Consultant Psychiatrists/Psychologists.

EDUCATIONAL PATHWAYS

At River Tees Hospital School, teaching and learning and therapeutic intervention can take place in a variety of settings, as appropriate to meet the medical needs of every learner. The various divisions within River Tees Hospital School are:

Community Based Learning

We aim to deliver as much of the curriculum as possible through community-based learning. Through a variety of platforms and home learning packs, we do our utmost to ensure learners receive a curriculum in line with the in-school offer.

How do we teach it?

This very much depends on the individual circumstances and will be agreed through medical consultation and meetings with River Tees Hospital School.

We can use one or more of the following:

- * Home tuition
- * Public venues
- * AV1 Robot
- * Zoom
- * Telephone teaching
- * Doodle
- * Reading Plus
- * Times Table Rockstars
- * Paper based learning packs

Onsite Provision

River Tees Hospital School runs a broad and balanced progressive curriculum for Y10 & Y11 and a three-year rolling curriculum for KS3.

We pride ourselves on a very ambitious curriculum which is carefully planned to build every learner's future. These themes run through the heart of our subject curriculum implementation. Each subject clearly identifies through their 3Cs overview, how they will develop these themes within each subject.

Given the extensive knowledge and expertise of all our staff and in addition to the wrap around care they provide, we have created security, stability, and a nurturing environment.

Acklam Road Hospital – Lotus Ward

Lotus Ward is a specialist adolescent mental health service that provides comprehensive assessment and treatment for patients under the age of 18 years of age, who are experiencing early onset psychosis or other complex mental health disorders.

Patients accessing Lotus Ward are supported by teachers from River Tees Hospital School, either on the ward or in the education suite. Staff are based at Lotus Ward during term time and will offer bespoke packages of education in small groups or 1:1, depending on individual circumstances. Patients who are over the age of 16 will be supported to make informed choices about their further education, employment or training.



James Cook University Hospital (Paediatrics)

River Tees Hospital School offers a teaching service for learners who are likely to be absent from school due to ill health and require ongoing medical treatment in hospital from specialist health professionals.

Patients, who are admitted to hospital, are offered bedside teaching, which are informed by their lead health professional. If learners are medically able, they are encouraged to access small group educational settings based on the ward.



'We are beyond grateful
to each and every
teacher and every
other member of the
team. Thank you for
everything.'

– Year 10 parent



WHAT WE OFFER



PERSONAL DEVELOPMENT

At River Tees Hospital School we deliver a holistic Personal Development Pathway, which is a key element of the curriculum. This combines pastoral intervention and specialist therapeutic support. Throughout this process we develop strategies to help each child understand their 'whole self' through engagement in social enrichment activities, in line with their personal development targets. We offer a bespoke careers curriculum that assists learners in making informed future choices.

The Personal Development curriculum at Hospital School is fundamental to developing our learners' characters, community and currency. All pupils have access to a carefully planned PSHE/RSE curriculum, which incorporates fundamental British Values to prepare them for adulthood.

As a school, we recognise that many of our learners, due to their barriers to learning, do not have the experiences of many pupils and therefore, our Personal Development Pathway seeks to provide these.

SPECIAL EDUCATIONAL NEEDS

We support mainstream schools, and other external services, who are working with children, to prepare an Education Health and Care assessment for those who may require SEN support. A significant percentage of learners require the assessment process to ensure their long-term provision is appropriate to meet need. This can mean an extended stay

in our care while information is gathered and the process progresses.

OUTREACH

River Tees Hospital School staff are more than happy to share their expertise with mainstream schools and other learning providers. Much of this work is completed on a no-fee partnership basis. Where schools are seeking support to develop their in-house provision, we offer consultancy and CPD in areas including Relational Behaviour Approach, Thrive, mental health support and personalised approaches to learning.

VOCATIONAL PROVISION

We offer a structured curriculum in line with mainstream expectations. Our curriculum offer meets the needs of a diverse cohort of complex learners. We look at future provisions that will be fully appropriate to our learners including qualifications that focus on vocational learning such as Hospitality & Catering, Sport & Fitness and Art, Craft & Design.

POST-16 PROVISION

Some vulnerable young people, who are medically unfit, find it extremely challenging to make a successful transition to post-16 education, training and employment. We work closely with post-16 providers to support learners to make successful transitions by sharing our expertise with these providers.

PROVISION

We offer a small learning environment so that learners can be educated while undergoing medical treatment.

ASSESSMENT

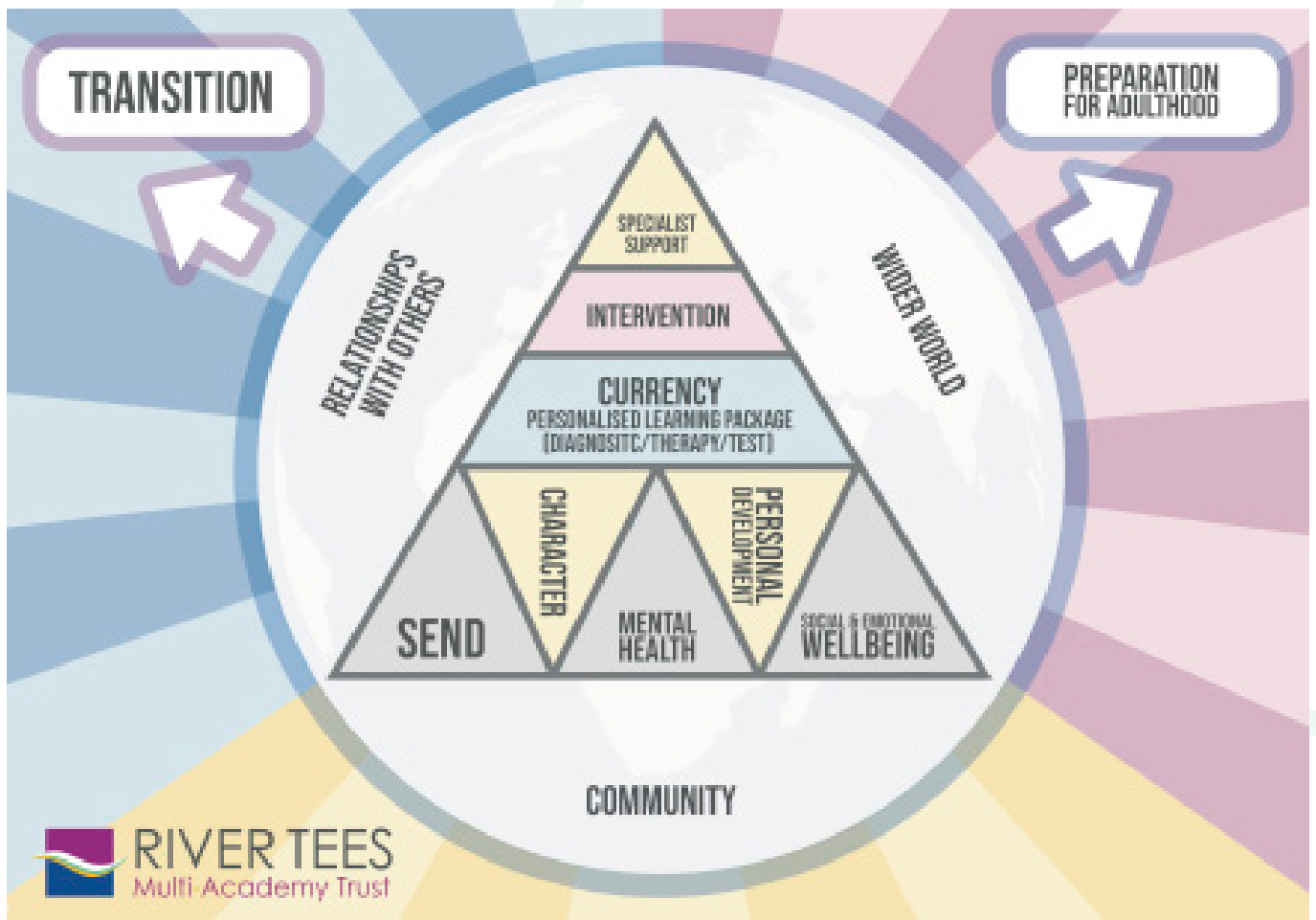
All learners go through a process of assessment on arrival at River Tees Hospital School. The assessment process is designed to help staff better understand the individual needs of the learners. The initial assessment is followed by careful target setting to create a personalised programme of learning and support.

RESPIRE PLACEMENTS

Short term placements allow for learners to be fully assessed in an environment other than their usual educational setting. This gives us an extended time period to implement interventions and measure their effectiveness. Transition and reintegration back to main stream provision or on to a further specialist provision are carefully developed and implemented from the start of placement.

THERAPUTIC OFFER

River Tees Hospital School offers a unique service to its learners. We employ a range of skilled professionals who are trained in a range of emotional wellbeing and mental health support areas, including art-based intervention, Thrive, Cognitive Behaviour Therapy, Counselling and Behaviour Therapy. Staff are available throughout the school day, and whilst, it is always preferable to have therapeutic support proactively planned, staff are also available to support reactively. Our specialists in the Trust are employed to work directly with our learners who have significant needs around their mental health and wellbeing. Our specialists complete a comprehensive assessment of need by observing and listening to the young person, their parents/carers and any other agencies involved. They use a range of evidence-based assessment tools to gather information, in order to create a working hypothesis to design personalised interventions. We evaluate progress periodically, to ensure that progress is clearly being made and measure this carefully.



OUR VISION

Effective Intervention

Our highly skilled staff plan an effective curriculum in line with mainstream expectations, but recognise that many learners have gaps in their education. Academic intervention sessions cover a wide range of subjects including literacy, numeracy, social & emotional wellbeing and British Values.

Considered assessment enables the school to also identify Personal Development interventions that are needed to support our learners become responsible, respectful, active citizens within the school community and wider world.

Removing Barriers

Social inclusion, deprivation, adverse childhood experiences and undiagnosed special educational needs, can prevent young people achieving their potential.

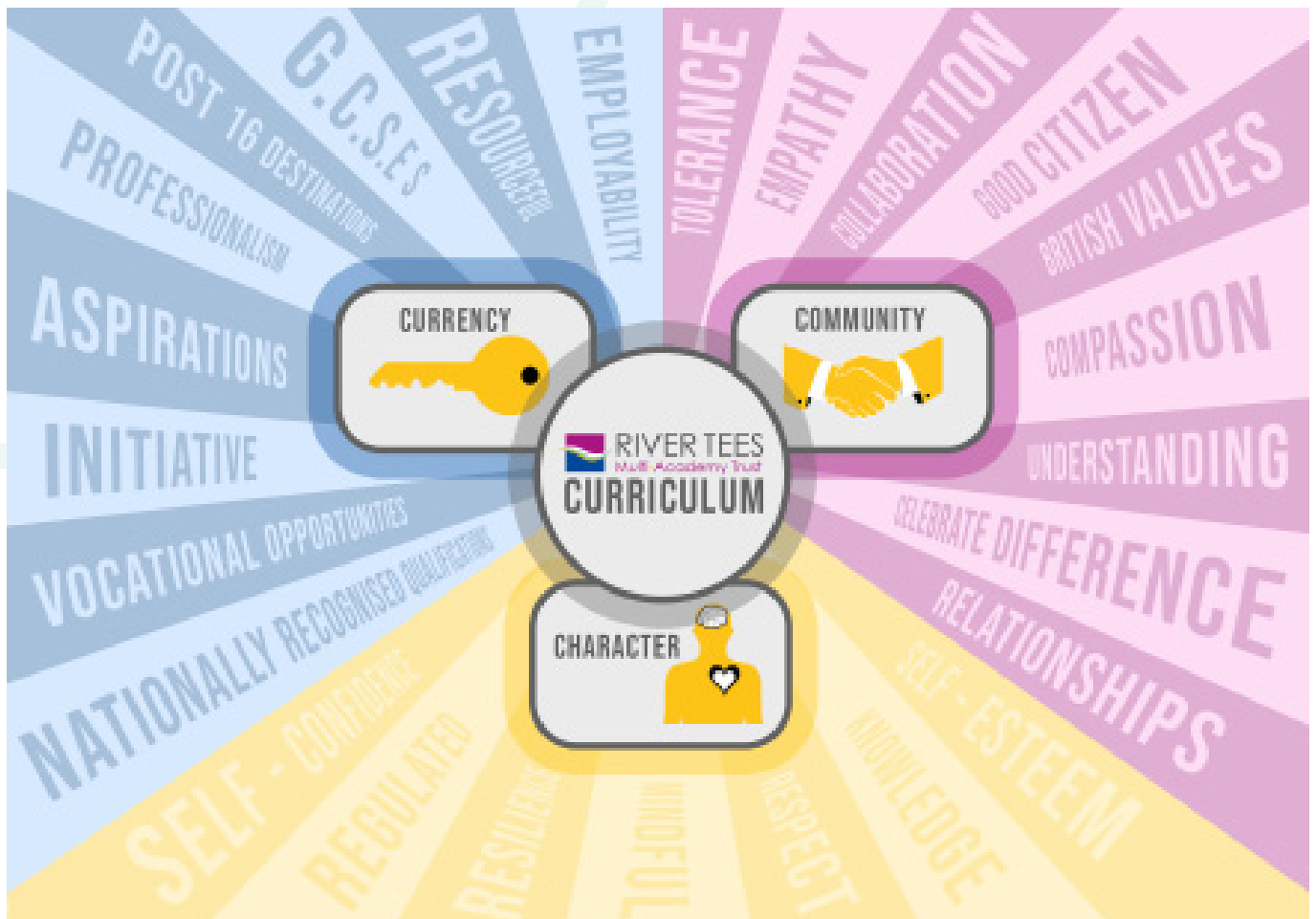
We help to support our learners and remove these barriers, through fostering excellent relationships and we use a relational approach to encourage more positive behaviour.

Outstanding Outcomes

All learners have the opportunity to gain GCSEs and equivalent, recognised qualifications. We ensure that everyone makes a positive transition to their post 16 destination.

High Aspirations

Careers education and guidance underpin our work and we encourage high aspirations for achievement both within school and in the future. Through a carefully planned careers curriculum, our learners have the opportunity to explore life beyond school, by experiencing work related scenarios, external speakers, college visits and much more in preparation for adulthood.





$$(3x+2)$$

'I wanted to say thank you for all your support and for helping to get our daughter back to her home school. It's been very reassuring having the support of River Tees over the last six months.'

- Year 11 parent



‘The level of professionalism and dedication to their career really should be commended; as a family we have never come across people who are so knowledgeable in their field.’

– Year 10 parent

'I just wanted to express my thanks for the excellent support my son is receiving with his home learning. He always finishes his lessons happy and so proud of what he has achieved. This is down to the encouragement and positivity of the teachers. There is no pressure when he is struggling, just reassurance and his self-confidence has really grown. This has been one of the calmest periods of his education and has literally been life changing for us.'

- Year 7 parent





RIVER TEES
Multi-Academy Trust

For further information please visit

www.rtmat.org.uk

or call 01642 213799