

REDCAR AND CLEVELAND BOROUGH COUNCIL

Tees Alternative Education Directory March 2025



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Tees Alternative Provision Directory Introduction

The Tees Alternative Provision Directory provides a list of organisations who have been successful in gaining a place on the Tees Alternative Provision Framework. The service specification and framework contract are available on request if required. Alternative Education refers to learning and support offered primarily outside of school that is deemed to be an intervention aimed at helping 'turn around pupils before they become disengaged with their education' and will 'deliver appropriate educational progress'.

Types of provision on this framework include: - full time provision, revolving door packages provided for a fixed period of time with the aim of securing access to mainstream provision either through reintegration or transition to a new school, part time provision and preventative programmes aimed at preventing exclusion.

The provision is aimed at children and young people: -

- At risk of exclusion from school; or
- Excluded from school on a fixed term basis; or
- At risk of disengaging from mainstream education and/or
- Require additional support during a negotiated transfer between mainstream schools; or
- Otherwise require alternative education provision to meet their educational entitlement, for instance in line with an Education, Health and Care Plan or is a Looked after Child with no school place.

The framework is divided into six Lots (categories) as follows;

LOT 1 (Primary)

Primary (KS1 and KS2) – Alternative Provision (Education) Service - must provide education with a focus on achieving KS1 and KS2 outcomes to ensure that pupils are ready to make a successful transition into Secondary education.

LOT 2 (Primary)

Day 6 Exclusion (KS1 – KS2) - Alternative Provision (Education) Service – must provide education from day six for any pupil who has a permanent exclusion from their mainstream School and can register a child onto their School roll, so that they can continue with their education with the minimum of disruption.

LOT 3 (Secondary)

Secondary (KS3 and KS4) - Alternative Provision (Education) Service - must provide education with a focus on achieving academic qualifications (GCSE or alternatives) to ensure that pupils are ready to make a successful transition into post 16 education or training.

LOT 4 (Secondary)

Day 6 Exclusion (KS3 – KS4)- Alternative Provision (Education) Service – must provide education from day six for any pupil who has a permanent exclusion from their mainstream School, and can register a child onto their School roll, so that they can continue with their education with the minimum of disruption.

LOT 5 (Primary and Secondary)

Medical and Therapeutic (KS1 – KS4) – Alternative Provision (Education) Service - must provide education for pupils who have been prevented from attending their mainstream School as a result of medical needs. These may be physical, emotional or psychological.

LOT 6 (Primary and Secondary)

Alternative Curriculum and Enrichment Service – must provide a creative and alternative programme that enhances or provides an alternative curriculum for KS1 – 4 pupils. The service will provide tailored support for pupils who are disengaged with learning in the classroom or face challenges with the pace of a classroom curriculum.

Organisations on each lot are shown in the table below.

Organisation	Lot 1	Lot 2	Lot 3	Lot 4	Lot 5	Lot 6
Academy 21			✓		✓	
Daisy Chain						✓
Education Plus NE Ltd			✓			
Evolve Sports Academy Ltd			✓			
Hopefields Education CIC			✓		✓	✓
Keys PCE Ltd			✓	✓		
Kip McGrath			✓			
MAIN						✓
Nudge Education					✓	✓
Outwood Alternative Provision Eston			✓			
Progress Schools			✓	✓		
Reintegreat Education Solutions			✓			
Relief Professionals Group			✓			
Right Trax Ltd						✓
River Tees Multi-Academy Trust	✓	✓	✓	✓	✓	✓
Sophia High School	✓	✓	✓	✓	✓	✓
Targeted Provision	✓		✓		✓	✓
Teaching Personnel	✓		✓		✓	✓
Transitions College			✓			

School / Academy Statutory Obligations

This framework does not remove or affect any of the statutory obligations and duties upon schools /academies in relation to the provision of education or the exclusion of children / young people from school. Any child or young person placed either full or part time in alternative education provision, remains on the roll of that school / academy and responsibility for delivering the full time education and all other duties in respect of that child remain with the school with the exception of Lots 2 and 4. Specifically the commissioning school / academy remains responsible for monitoring and tracking the progress of individual children / young people and confirming that the provision is of good quality, value for money and meets the needs of the child / young person.

The Provider Framework will be subject to a refresh process as and when Commissioners feel necessary to allow new providers to join the framework and widen the range of alternative education provision available.

It is expected that this framework will be used by schools' academies and specialist Providers, including the council's own specialist teams. The Inclusion and Outreach Team will, where required, support schools / academies to identify appropriate Provision.

Referral Process

The Referral for Alternative Provision Form and Risk Assessment (Appendix A) **must** be completed by the purchaser for each individual pupil detailing the purchaser's requirements and be sent directly to the Provider, contact details can be found under each provision listed below in this document.

On receipt of the order the Provider must, within 2 working days:

- Notify the Purchaser and the Council that it declines to accept the order, or
- That it accepts the order by signing and returning copies of the order form to the Purchaser and the council.

If the Provider notifies the Purchaser that it declines to accept the order or fails to accept the order within 2 working days then the order from the Purchaser will lapse and the purchaser may offer the order to another service provider.

Once a Provider accepts an order it will be bound by the terms of the Framework Contract.

ACADEMY21 LIMITED

Head Office Address:	Academy21 Limited
Delivery Location:	Online tuition provider
Contact Name:	Geraldine Bell Partnership Manager: Northeast, Yorkshire & East Midlands
Telephone Number:	01174 714 236
Email Address:	geraldine.bell@academy21.co.uk contact@academy21.co.uk

Description of Service:

Academy21 is the trusted expert in online alternative provision, offering a nurturing and inclusive environment tailored to meet the unique needs of each student. With DfE Accreditation and a proven track record of success, we provide a comprehensive range of subjects through 100% live lessons, ensuring an interactive and engaging learning experience.

We provide an online learning option for students who need a break from traditional classrooms. Since 2011, we have helped thousands of students across the UK reconnect with their education.

- **Live, Interactive Lessons:** Our virtual classrooms offer 40-minute sessions with engaging, real-time teaching.
- **Extra Support:** We provide additional assistance for both learning and wellbeing.
- **Experienced Teachers:** Our qualified educators are adept at understanding and catering to the unique needs of each learner.
- **Small Class Sizes:** With a maximum of 15 learners per class, we ensure personalised attention.
- **Flexible Timetables:** We tailor schedules to fit each learner's needs.
- **Safe Learning Environment:** We create a supportive space for learners to learn and grow.
- **Pathway to Success:** Our approach helps learners regain confidence and achieve their goals.
- **Broad and Balanced Curriculum:** We offer a range of courses that enable learners to work towards nationally recognised GCSE and Functional Skills qualifications.

Course Duration:

Whilst our courses have a set start and end date, with a fixed scheme of work, students can join at any time throughout the academic year. Our school day is divided into 8 periods, each carefully planned to maximise learning and engagement. Each lesson lasts for 40 minutes, providing ample time for in-depth exploration of subjects while maintaining students' focus and interest.

Start and Finish Times

- Start Time: 9:05 AM • Finish Time: 3:55 PM

Qualification Offered:

We offer a wide range of subjects across Key Stage 3 and Key Stage 4, including core subjects and a variety of options to suit individual interests. Our students can achieve recognised qualifications, guided by our UK-qualified subject specialists who are passionate about delivering the best learning experience.

KS3 subjects

- English, Maths, Science, Digital Skills, and Humanities & Citizenship

KS4 subjects

- GCSEs: English Language, English Literature, Maths, Science (Combined/Triple), Geography*, History and Citizenship Studies.
- Functional Skills – English Language, Maths and Digital Skills
- Cambridge Nationals – ICT
- Entry Level – Everyday Science

In addition to the core subject offering Academy21 deliver a compelling and comprehensive programme of courses and individual support that equips learners with special educational or additional needs to thrive in their learning and wider life.

Academic Support

- Literacy Support (KS3 & KS4)
Classes designed to build confidence in reading and writing, with dyslexia-friendly approaches that complement the Academy21 curriculum.
- Numeracy Support (KS3 & KS4)
Designed to provide learners with the skills to counter a lack of confidence in maths. It is recommended for learners who struggle to meet age-related numeracy expectations.
- Maths Support (KS4)
Focuses on topics that are fundamental to success at GCSE such as calculation problems, simplifying algebra, probability, and data representation.
Recommended for learners with significant dyscalculia, knowledge gaps in maths due to missed learning, or those who require additional support.
- English as an Additional Language (EAL)
EAL support classes based on the Cambridge curriculum and delivered by TEFL-qualified specialists. These are tailored to various English proficiency levels to support all learners.

Well-being Support

- Well-being Mentoring
Focused group sessions (up to 3 students) and 1-2-1 mentoring with experienced

professionals to help students manage their wellbeing and engage with their learning

- **One-to-One Counselling**
Intensive, personalised support from accredited counsellors, using CBT and person-centred therapy to address significant wellbeing issues.
- **Anxiety Management**
Small group sessions using a curriculum designed to help students understand and manage anxiety through psychoeducation and coping strategies.
- **Social Skills**
Small group sessions to enhance students' social interactions, understanding of social norms, and communication skills in a supportive environment.

Method of Feedback to Home and School:

Learning Mentors, from the commissioning team, use the online Mentor Portal to access a wide array of data for each learner including, but not limited to, real-time attendance monitoring, lesson-by-lesson engagement marks and weekly summative reports. It also records formative assessment outcomes and provides a full detailed termly report including targets and working at grades.

Costs:

£68.00 per week per subject per learner (Ex VAT) (Minimum Term 1 Week)

Subject lessons are delivered Monday – Thursday and comprise of:

- 4 x 40-minute live lessons per week delivered by fully qualified subject specialists
- Teacher-assessed supported independent work to reinforce understanding.
- Online lesson archive accessible for pupils outside of lessons to consolidate learning.
- Access to Inspired AI, powered by Century AI, which offers learners a personalised pathway of micro lessons with real-time assessment and feedback aligned to their courses and managed by the teacher.

Transport :

Not applicable Academy21 is an online alternative provision. Academy21 can be delivered anywhere that has access to a laptop or computer and a suitable broadband connection. This can be a dedicated room within the learner's school, the learner's home, or another approved centre e.g., a library.

DAISY CHAIN PROJECT

Head Office Address	Daisy Chain Project Calf Fallow Farm, Calf Fallow Lane Norton Stockton on Tees TS20 1PF
Delivery Location	Daisy Chain Project Calf Fallow Farm, Calf Fallow Lane Norton Stockton on Tees TS20 1PF
Contact Name	Claire Nattrass, Senior Services Delivery Manager of Placements, Clubs and Activities.
Telephone Number	01642 531248
Email Address	Claire.nattrass@daisychainproject.co.uk

Description of Service

Bespoke Therapeutic Packages – 1:1 Support.

We can develop packages for students who require one-to-one support based around their own individual and personal needs. Sessions are planned using physical activity/movement to develop intrinsic motivation. Specific Therapeutic talking time is also included, which could include:

- Understanding Autism
- Self Esteem
- Transitions
- Sensory Profiling
- Daily Sensory Diet
- Emotional Regulation – 5 Point Scale
- Living Skills & Self Care
- Relationships

This can be developed through consultation with parents/carers, school/college staff and the students themselves.

We also offer accredited qualifications in Animal Care Skills ran from our well-equipped farm and barn.

Course Duration	9.30 – 12:00
	13:00 – 15:00
Full Day	9.30 – 15:00

Qualification Offered

ABC Award Entry Level 2 or 3: Practical small Animal Care Skills or Practical Farm animal care skills.

Method of Feedback to Home and School

Regular emails and phone calls as needed. Termly reports and attendance reviews. Attendance logged every session and reported weekly.

Cost	Half Day - £80.00
	Full Day - £160.00

Transport	Education provider to arrange this
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DAISY CHAIN PROJECT

Head Office Address	Daisy Chain Project Calf Fallow Farm Calf Fallow Lane Norton Stockton on Tees TS20 1PF
Delivery Location	Daisy Chain Project Calf Fallow Farm Calf Fallow Lane Norton Stockton on Tees TS20 1PF
Contact Name	Claire Nattrass, Senior Services Delivery Manager of Placements, Clubs and Activities
Telephone Number	01642 531248
Email Address	Claire.nattrass@daisychainproject.co.uk

Description of Service

Personal Development Group – 3-4 students

A specific approach to enhance engagement and communication. Beneficial to students who struggle to access full time education. These sessions are planned to allow students to develop through physical activity/movement, exploring and engaging within the natural environment encouraging curiosity and an intrinsic desire to learn and discover.

Students will work within a small group and cover one or more of the following areas:

- Improving Social Skills and Communication
- Sensory Profiling
- Communication Passports
- Gardening
- Forest Skills
- Healthy Living and Exercise
- Independent Living

Sessions are planned and evaluated/assessed on a weekly basis.

We also offer accredited qualifications in Animal Care Skills ran from our well-equipped farm and barn.

Course Duration	9:30 – 12:00
	13:00 – 15:00
Full Day	9.30 – 15:00

Qualification Offered

ABC Award Entry level 2 or 3; Practical small Animal care skills or Practical farm animal care skills

Method of Feedback to Home and School

Regular emails and phone calls as needed. Termly reports and attendance reviews. Attendance logged every session and reported weekly.

Cost	Half Day £60.00
	Full Day £120.00

Transport	Education Provider to arrange this
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EDUCATION PLUS NS LTD

Head Office Address 6 Applegarth, Coxhoe, Durham, DH6 4SL

Delivery Location Riverside Park Ind Estate, Middlesbrough

Contact Name Kevin Wake

Telephone Number 07888832458

Email Address kevin.wake@educationplusne.co.uk

Description of Service

Education Plus NE will work in partnership to ensure we cater for the needs of the area specifically those students: -

- At risk of exclusion from school
- Excluded from school on a fixed term basis
- At risk of disengaging from mainstream education
- Require additional support during a negotiated transfer between mainstream schools
- Otherwise require alternative education provision to meet their educational entitlement, for instance in line with an Education, Health and Care Plan or is a Looked After Child with no school place.

Our curriculum offer is targeted at those students in years 9, 10 & 11 attending on either a 2 or 3 day per week placement. We intend to provide two different packages

Package 1 (Monday to Wednesday placements) - This caters for students who are identified as GCSE ready. These students follow a core curriculum of GCSE English and Maths; PSHE with a PE session. In addition, students complete BTEC qualifications in their identified vocational offer (Construction; Sport; Food).

Package 2 (Thursday to Friday placements) - This caters for students who are harder to reach. In addition to FSK Maths and English students follow an ASDAN accredited qualifications involving external visits and wider life exposure.

Our provision is designed to provide clear career opportunities; provide college Links and ensure young people are college ready when they leave.

Age Group Students in years 9, 10 and 11

Course Duration

Students are able to attend for a maximum of 15 hours per week (3 full days). Usually students are placed on either a Monday - Wednesday placement or a Thursday - Friday placement. However, this attendance pattern can be altered and agreed on a case by case basis.

Typically students attending Education Plus would do so from 9am-2pm daily.

Qualification Offered

GCSE – English; Maths

FSK – English; Maths

Btec (Level 1 and 2 depending on ability) – Construction; Sport; Catering

ASDAN qualifications – Construction; Sport; Food

Cost £75 per day

All materials and equipment included.

Exam entry to be organised through the host school/LA including associated costs.

Method of Feedback

Weekly reports are provided to school and home with attendance and behaviour data for that week.

More detailed progress reports are provided to school and home every 6 weeks updating pastoral and academic attainment.

Daily phone calls to parents update for immediate praise or concerns.

Transport

Transport to be organised by the host school or local authority.

EVOLVE SPORTS ACADEMY LTD

Head Office Address	Evolve Sports Academy Middlesbrough Sports Village Alan Peacock Way Middlesbrough TS4 3AE
Delivery Location	Evolve Sports Academy, Middlesbrough Sports Village Alan Peacock Way Middlesbrough TS4 3AE
Contact Name	Michael Snaith (Director)
Telephone Number	07305617777
Email Address	michaelsnaith@evolvesportsacademy.com

Description of Service

Evolve Sports Academy is an alternative education sports coaching programme. Using sport as a tool, we deliver qualifications in BTEC Sport and Functional Skills to secondary school students who have been excluded/at risk of exclusion from school (Y8 – Y11). Alongside delivering academic qualifications, we have a specific focus on developing young people with fundamental life skills. Our aim is to create an environment where each individual student can achieve their full potential.

The maximum a student can attend for is three days-per-week.

Course Duration	9:30am – 2pm
Qualification Offered	BTEC Level 1 Introductory in Sport (Award) BTEC Level 1 Introductory in Sport (Certificate) BTEC Level 1 Introductory in Sport (Diploma) Functional Skills Level 1 Maths Functional Skills Level 1 English
Cost	£85.00 per student, per day and we cover
all	Registration/certification fees for qualifications.

Method of feedback to home and school

As part of our service we offer

- Daily attendance updated (everyday)
- Weekly progress reports (every week)
- Half termly progress reports (every half term)
- Weekly phone calls to parents/carers (every week)

Transport

All transport is arranged by school/referrers.

HOPEFIELDS EDUCATION CIC

Head Office Address Hopefield's Education CIC
 The Robert Atkinson Centre
 Thorntree Road
 Thornaby
 Stockton on Tees
 TS17 8AP

Delivery Location Hopefield's Education CIC
 The Robert Atkinson Centre
 Thorntree Road
 Thornaby
 Stockton on Tees
 TS17 8AP

Contact Name Mrs Susan Johnson
 Office Manager

Telephone Number 01642 205233
 Out of hours/emergency: 07597 259533

Email Address admin@hopefieldseducation.co.uk
www.hopefieldseducation.co.uk

Description of Service

Three day per week Provision for those with EHCP and/r CLA, 39 weeks of the academic year.

Mon – Weds KS4

Weds – Fri KS3

(Registration with OFSTED pending – we will then offer FT provision for above students)

Full time provision is available for students who do not posses and EHCP or who are classified as CLA, in line with government guidelines.

Hopefields offer bespoke education packages, in centre, for those who are hard to reach, hard to place, or at risk of social and/or educational exclusion. We specialise in Trauma Informed Practice, Equine Learning Therapies and both land/outdoor and classroom-based learning. The environment is therapeutic, caring, outcome focused and outcome led by subject specialists. A high staff to student ratio ensures excellent progress, both academically and emotionally.

Hopefields offer 1:1 and 1:2, small group sessions and bespoke packages for students not able to attend centre due to anxiety, illness or other additional need.

Course Duration 9am – 2pm (provision day)
 9am – 5.30pm (hours for 1:1 /bespoke packages)

Qualification Offered

Entry Level and Functional Skills Maths and English – Entry 1 to Level 2
GCSE Maths, Science and English (to grade 9)
NCFE Personal and Social Development Level 1 (award – 6 credits and certificate – 13 credits)
NCFE Occupational Studies Level 1 Award and Certificate
Arts Award Bronze and Silver
City and Guilds Level 1 Equine Studies

Cost

£98.50 per day (students requiring 1:1 or additional intervention will be subject to an increased daily rate)
Daily fee includes exam entry, PPE and lunches (FSM charged in arrears, if applicable)
1:1 or 1:2 sessions charged at £37.50 (up to 90 mins teaching)

Method of Feedback to home and school

Daily attendance figures by 9.30am to host referrer
Full, in depth, termly reporting
Assessments undertaken upon entry and shared with all parties
Out of hours number available 24/7 to referrer/school and parents/carers
Excellent communication links undertaking a triangulated approach, centred around the young person
Attendance at all reviews and meetings

Transport Host schools and referrers will arrange transport for students to attend

KEYS PCE LTD

Head Office Address Keys Tees Valley College
Sotherby Road
Skippers Lane Industrial Estate
Middlesbrough
TS3 8BT

Delivery Location Keys Tees Valley College
Sotherby Road
Skippers Lane Industrial Estate
Middlesbrough
TS3 8BT

Contact Name Ian Kerr

Telephone Number 01642 218776

Email Address iankerr@keys-group.co.uk

Description of Service

Here at Tees Valley we cater for all learners individual needs, we can offer dual roll and off Roll agreements. We offer from one day in a vocational setting to full time 5 days a week with a mixture of the National Curriculum and Vocational choices all accredited.

Course Duration 8:45 am – 2.15pm

Qualification Offered

We use NOCN for Functional Skills from Entry Level 1 to Level 2. One Awards are used for individual units and awards in various subjects within the school these can be accumulated to an Award Certificate or a full Diploma.

GCSE are available through AQA .

Cost Daily rates of £95.00 for our day non SEN Students

Method of Feedback to Home and school

Termly reports are available as well as weekly attendance and behaviour reports, we also firmly believe in phone calls to parents and guardians as this keeps them up to date on what is happening with their child.

Transport

Learners attending can attend school via various modes of transport. Local taxis are used within the authorities although most walk to school.

KIP MCGRATH DARLINGTON

Contact details:	Chris Baptist (Director)
Location address:	3 Beaumont Street, Darlington, DL1 5SZ
Contact number:	01325 788021,
Email address:	darlington@kipmcgrath.co.uk ,

Description of Service Provision:

Our programme is designed to provide tailored educational support for students aged 5 to 16, including those preparing for key milestones such as SATs, GCSEs, and other academic assessments such as Functional Skills. We specialise in maths and English tutoring, offering both subject-specific skill-building and comprehensive exam preparation.

Who It Is Suitable For

This service is ideal for:

- Students who require additional academic support to build confidence and close learning gaps.
- Children struggling with maths or English who benefit from a structured and supportive learning environment.
- Gifted students seeking to extend their knowledge and challenge themselves further.
- Young people participating in alternative education pathways or disengaged from mainstream education.

Programme Format

We offer flexible scheduling options to suit diverse needs:

- **Full-Time:** Suitable for those needing comprehensive academic intervention or alternative education provision.
- **Part-Time:** Ideal for students who wish to supplement their regular school education with focused tutoring sessions.

Our programmes are delivered in a combination of in-centre and online formats, ensuring accessibility and adaptability for all learners. Each student's progress is closely monitored, and personalised feedback is provided to parents or guardians regularly.

Course Duration:

We offer sessions Monday – Thursday between office hours. Specific times can vary so please contact to discuss needs.

Qualifications Offered:

We cater for students studying up to and including GCSE English and maths (and equivalent).

We can examine Functional Skills maths and English up to Level 2 (Grade 4 GCSE equivalent).

Method of Feedback to home and school:

All session work can be viewed after delivery by way of portal log in.

Progress and attendance reports to be agreed by referrer and us prior to enrolment.

Costs:

£40 per hr per student – So ½ day £80

One to One - £70 per hour

Transport:

We can deliver in centre or live online sessions.

In centre requires students to be dropped at site.

MAIN

Name of Organisation: MAIN – taking autism personally

Location of Site/s: Middlesbrough, Durham (Framwellgate)

Contact Details: Heather Whyman hwhyman@iammain.org.uk
Service Team serviceteam@iammain.org.uk (Tracey
Elgey / Leanne Crockett, Kimberley Field
kfield@iammain.org.uk

01642 608012
MAIN – taking autism personally
Finlay Cooper Centre, Elizabeth Terrace
North Ormesby. TS3 6EN

Description of Service Provision:

5 years upwards –
Neurodiverse – autistic, ADHD, learning disabled, complex needs

Course Duration:

MAIN offer part time and full-time sessions
3 hours
6 hours
Times of the day
Mon to Friday 9am – 5pm

Costs:

£33.00 per hour

Qualifications Offered/Level:

MAIN are an unregistered provision, our courses will be practical / life skills, person centred and will aid individuals in achieving their goals, in collaboration with parents/carers and professionals.

Transport Arrangements:

MAIN do have a minibus but this is not always available, school, parents or council may need to offer transport to and from our venue.

Method of Feedback to home and school:

MAIN will work with educators on the curriculum required, feedback will be sent as determined by the referral working closely with the young person.

NUUDGE EDUCATION

Head Office Address	Nudge Education Limited 24 Leazes Crescent Newcastle-upon-Tyne Tyne and Wear NE1 4LW
Delivery Location	Various: interventions are organised at a venue that is most suited to individual student
Contact Name	Elizabeth Walker (Head of Interventions) Fiona Wilkins (Regional Lead for North East)
Telephone Number	07752343866
Email Address	elizabeth.walker@nudgeeducation.co.uk Fiona.wilkins@nudgeeducation.co.uk

Description of Service

Nudge Education is an intervention service for any child that has become chronically disengaged from education. We design and deliver personalised interventions that aim to transition young people from a place of hopelessness to somewhere they can envisage a life worth living.

Each intervention is anchored around the student's academic and therapeutic needs as well as focussing on their aspirations to help raise confidence and increase the likelihood of a successful transition to a permanent setting.

Interventions can range in length from 3 hours per week up to something approaching a full-time schedule on route to transition. Our average intervention is around 15 weeks and they can be as short as one week. As we operate nationally, we can support CIOC students that may move across Local Authority boundaries to help the young person transition both socially and academically.

Our interventions are most powerful when we work with the most chronically disengaged. Typically, one of our students will have been out of formal, full-time education for at least 12 months prior to a referral and in some cases we work with students that have been out of school for several years.

Course Duration

7am-9pm 7 days per week. We can offer 'respite-style' interventions over evenings, weekends and academic holidays to keep student engaged and interrupt patterns of undesirable behaviour.

Generally most sessions with our students are between 3-5 hours long. We can arrange shorter sessions where there is a genuine need

Qualification Offered

We are accredited through ASDAN and have centre approval for NCFE to deliver functional skills and short courses. As the student will remain on the roll of their current or future permanent setting, we can provide appropriately trained professionals to deliver a full range of academic coaching from Key Stage 1 right up to Further Education qualifications.

We can arrange registration at a third-party examination centre however most commissioners prefer to register the student through their own processes to reduce costs and administration.

In addition we can also design & deliver enterprise projects and supported work experience placements for those students who are aspiring to a more vocational pathway.

Cost

£47.50 per hour (subject to 20% VAT) for 1:1 interventions with a discounted rate should two staff members be required.

This cost includes staffing, venue hire, resources, reporting, administration, student transport and attendance at an interim and transitional progress meeting.

Additional charges may apply for EHCP input, PEP/CIOC or other official meetings but this is discretionary.

Initial assessments are a one-off charge of £125 (subject to 20% VAT)

Method of Feedback to home and school

There is a weekly evaluation compiled and sent to an approved list of stakeholders digitally.

Where there is a requirement, we can provide daily attendance reports as well.

We tend to work quite closely with student's families/carers so we can pass on information at pick-up and drop off points. We also regularly attend multi-agency meetings with or on behalf of our commissioners to update progress made by the student.

Transport

We are very flexible. All of our professionals are insured and vetted to be able to transport a student if required. We can also facilitate transport planning using public transport to help build independence skills.

Where a student may have specific transport requirements (wheelchairs or specialist harnesses) we can bring in staff who are experienced in moving and handling of this nature.

OUTWOOD ALTERNATIVE PROVISION ESTON

Head Office Address Outwood Alternative Provision Eston
Burns Road, Eston. TS69AW

Delivery Location Burns Road, Eston. TS69AW

Contact Name Rachel Conway

Telephone Number 01642374792

Email Address r.conway@eston.outwood.com

Description of Service

Full Time, KS3 and KS4 provision for students who need additional behavioural, social, emotional or mental health support. This is an alternative provision for vulnerable students who display challenging behaviours and are often at risk of high levels of fixed-period exclusions or permanent exclusion. We operate much smaller classes than mainstream provisions, focus on personal development and the health and wellbeing of students, whilst not losing academic rigour. We ensure all students can achieve well and are able to move to their next stage with confidence, be it education, employment or training. We offer our vulnerable students time, effort, commitment and expertise of dedicated professionals working in a well organised, well-resourced responsive system. Through targeted support we work with students to reduce patterns of negative, self-destructive behaviour, address mental health issues and mitigate chaotic home circumstances. We believe in equity of opportunity for every student and ensure we meet the needs of students including those with Special Educational Needs, Disabilities and those from diverse backgrounds.

Age Group KS3 and KS4

Course Duration 8:30am – 2:30pm
Alternative Timetables:
8:30am – 12:30pm / 11:00am – 2:30pm

Qualification Offered

WJEC Eduqas Level 1/2 GCSE (9-1) English Language WJEC Eduqas Level 1/2 GCSE (9-1) English Literature Pearson Edexcel Level 1/2 GCSE (9-1) Mathematics AQA Level 1/2 GCSE (9-1) Combined Science Trilogy OCR Level 1/2 Cambridge National Certificate in Creative iMedia OCR Level 1/2 Cambridge National Certificate in Sports Studies Level 1 introduction to Make Up is a 12 week course externally delivered, monitored and assessed.

Method of feedback to home and school

Frequent phone calls and monitoring reports ensure students and parents / carers are regularly informed of students day to day performance in school and attendance. Half termly reports to parents / carers, academies and key stakeholders provide information of attendance, academic progress and personal development / readiness to return to mainstream. Half termly reports and regular meetings will inform referrals to a range of external services, wherever we do not have the expertise within the provision (e.g. Educational Psychologist Service, specialist counselling, Early Help / Social care, sexual abuse services, drug and alcohol abuse services, police, fire service, youth offending service etc.) Mainstream Academies have access to a 'live' online attendance tracker providing a platform for daily information sharing. Weekly Emails to local authority inclusion teams ensure they are aware which students are accessing Outwood Alternative Provision Eston.

Cost	£105.00 per pupil per day for a full time place. Transport costs are not included this would be a recharge of the actual taxi costs.
Transport	Taxis to be organised for those students unable to make their own way to the provision.

PROGRESS SCHOOLS

Head Office Address Switch House
 Suite B2 First Floor
 North Perimeter Road
 Bootle
 L30 7PT

Delivery Location Progress School
 114 Fabian Road
 Middlesbrough
 TS6 9RQ

Contact Name Tom Whitlock

Telephone Number 07860946842

Email Address Tom.whitlock@progress-schools.co.uk

Description of Service

At Progress Schools we offer quality provision for any students who are at risk of or have been permanently excluded from mainstream education. Our settings cater for students who are less suited to the mainstream environment and would benefit from a fresh start. Progress Schools Limited uses a range of innovative teaching methods in GCSE and Functional Skills English, Mathematics and vocational subjects through industry expert teachers who offer a different approach to mainstream education. Our highly motivated and skilled staff support and develop young people who require particular encouragement and challenge to meet their academic, emotional, behavioural and or social needs. Packages are usually full time but part time is also available.

Course Duration

Monday to Friday 9am – 2.30pm (30 mins lunch)
 Offering 25 hours per week

2.30pm – 4.30pm Twilight Tuition available for any students who need additional support

Qualification Offered

Packages are tailored to suit the needs of the individual. Please see full list of qualifications available in 2020/21:-

- Entry Level 1 NCFE Functional Skills in English at Entry Level 1 (paper based)

- Entry Level 2 NCFE Functional Skills in English at Entry Level 2 (paper based)
- Entry Level 3 NCFE Functional Skills Qualification in English at Entry Level 3
- Level 1 NCFE Functional Skills in English at Level 1 (online)
- Level 2 NCFE Functional Skills in English at Level 2 (online)
- Entry Level 1 NCFE Functional Skills in Maths at Entry Level 1 (paper based)
- Entry Level 2 NCFE Functional Skills in Maths at Entry Level 2 (paper based)
- Entry Level 3 NCFE Functional Skills in Maths at Entry Level 3 (paper based)
- Level 1 NCFE Functional Skills in Maths at Level 1 (online)
- Level 2 NCFE Functional Skills in Maths at Level 2 (online)
- Entry Level 1 NCFE Functional Skills in ICT at Entry Level 1 (paper based)
- Entry Level 2 NCFE Functional Skills in ICT at Entry Level 2 (paper based)
- Entry Level 3 NCFE Functional Skills in ICT at Entry Level 3 (paper based)
- Level 1 NCFE Functional Skills in ICT at Level 1 (online)
- Level 2 NCFE Functional Skills in ICT at Level 2 (online)
- GCSE Pearson GCSE English (GCSE)
- GCSE Pearson GCSE Maths (GCSE)
- Level 1 BTEC Level 1 Award/Certificate/Diploma in Applied Science
- Level 1 TQUK Level 1 Award in Internet Safety for IT Users
- Level 1 TQUK Level 1 Award in IT User Skills
- Level 1 TQUK Level 1 Certificate in Digital Skills for Employment
- Level 1 NCFE Level 1 Award/Certificate in Art and Design
- Level 2 NCFE Level 2 Award/Certificate in Art and Design
- Level 1 TQUK Level 1 Award in Job Search and Employment Potential
- Level 1 TQUK Level 1 Award in Managing Personal Finances
- Level 1 TQUK Level 1 Award in Skills for Employment
- Level 1 TQUK Level 1 Award in an Introduction to Customer Service
- Level 1 TQUK Level 1 Award in Business Administration
- Vocational
- Level 1 TQUK Level 1 Award in Introduction to H,SC & Children's and YPs Setting
- Level 2 TQUK Level 2 Award in Safeguarding in a Learning Environment
- Level 1 Pearson BTEC Sport & Active Leisure
- Level 1 Pearson BTEC Diploma in Sport & Active Leisure
- GCSE Pearson GCSE PE
- Level 1 TQUK Level 1 Award in Healthy Living
- Level 1 TQUK Level 1 Award in Personal Safety
- Level 1 TQUK Level 1 Award in Alcohol Awareness

- Level 1 TQUK Level 1 Award in Mental Health Awareness
- Level 1 TQUK Level 1 Award in Sexual Health Awareness
- Level 2 TQUK Level 2 Award in Citizenship and British Values
- Level 2 TQUK Level 2 Award in Equality and Diversity

* Level 2 Qualification is equivalent to GCSE 4-9

* Level 1 Qualification is equivalent to GCSE 1-3

Cost

£79 per day (£15,000 per annum for 190 Days)

Fees include PPE, exam entry, breakfast and lunch

Method of Feedback to home and school

Feedback to home is provided on a daily basis in form of telephone call to provide an overview of engagement and behaviour. Parent's evenings are held termly which includes a written report for further discussion.

Feedback for school is provided weekly via email/ telephone call providing a general overview of attendance, engagement, attainment, progress and behaviour. Termly reports also shared with referring school for in depth overview.

* Non-attendance is reported daily to both school and parent to ensure safety and welfare.

Transport

Transport is not usually provided for individual referrals. For groups travelling together, transport fees are open for negotiation.

REINTEGRATE EDUCATION SOLUTIONS

Head Office Address	22 Weaverham Road The Glebe Norton Stockton on Tees TS20 1QJ
Delivery Location	Reintegread Education Solutions Brambles Farm Community Centre Marshall Avenue Brambles Farm Middlesbrough TS3 9AY
Contact Name	Nick Reed
Telephone Number	07741269016
Email Address	nick.reintegreat@gmail.com

Description of Service

Reintegreat specialises in individual education interventions to young people either excluded, not attending or struggling to make progress within their educational environment. Young people that we often work with are:

Excluded, NEET or disengaged.

Challenging behavior.

Looked after Children.

Specialist Educational Needs.

Have an Educational Health Care plan in place.

Have Social Emotional and Mental Health Needs (SEMH)

We work with a range of schools and educational settings to create and deliver individualised programs of learning for young people. In addition to the educational and pastoral support, we also provide additional services where needed such as:

Transitioning young people into previous or new settings.

Outreach, to support Schools to avoid permanent exclusions

Support young people and their family to engage with the educational provider.

We at Reintegreat understand that not all children and young people learn in the same way, which is why our services are bespoke to each individual. Our range of services provide flexibility, to ensure that every child and young person has access to an education and no child is left behind.

Reintegreat offers the following services;

On-site placements – Our centre is based in Middlesbrough in the heart of the community. We offer half day, full day or twilight placements onsite at our secure

venue. On this site we have an experienced team that specialise in supporting children and young people in education.

Home Tuition – Our home tuition team deliver education within the family home or local community. This may be required when; students are recovering from illness, students have medical problems, mental health issues or are chronically disengaged from education.

Mobile Learning – Our mobile classroom brings education to the student, making it much more accessible to children and young people. The mobile classroom comes fully equipped and has CCTV and internet access.

Online Learning – Education at your fingertips. Our online learning platform makes learning possible from any location. Every learner has their own unique username and password and can gain access to our interactive learning platform.

Needs Assessments - Improving young people's outcomes through better assessment. All young people will have access to the following educational assessments; baselining, attainment, literacy, and language, SEND and wellbeing. These assessments can help us identify potential barriers to learning, early detection of these can be pivotal in ensuring successful future outcomes.

Beyond the classroom – Our outreach programme works with children and young people who identify as needing extra support beyond the classroom. This service can include community activities, respite, mentoring, social and emotional support. All staff are qualified, and DBS checked. Each service provides a tailor-made work programme that is frequently reviewed. Reports are provided to all key stakeholders throughout their time with us.

Course Duration

Monday – Friday

9.30am – 2.00pm – School day

2.30 – 4.30pm – Twilight Sessions

Two-hour home tuition slots available throughout school day.

Beyond the classroom (outreach work) – Weekends are available.

Qualification Offered

GCSE – English

GCSE – Maths

Functional – English

Functional – Maths

PHSEE

Physical Education

Cost

£95 a day based on the student fitting into a group.

One to one support or further enhanced staffing levels start at £180 a day.

Where applicable a charge of £3.00 for free school meals will be invoiced.

Method of Feedback to home and school

At Reintegreat we provide the following information for each referred student at the relevant times during the commission. The following information is provided to the identified key worker whether that be in a school setting, Local Authority or Specialist Provision.

Daily

Attendance.
Student update.

Weekly

Session overviews
Communication logs

Termly/Half Termly

Termly Report/Recommendations
Reintegreat Readiness Scale Report.
Rewards
Up to date Student Care Plan
Up to date Student Off-Site Risk Assessment
Individual Learning Plan.

Reintegreat maintains regular contact with parents/carers to inform them of their child's progress. This strengthens the support network uses positive reinforcement practices.

Transport

The Commissioner will be responsible for the organisation and payment of transport to enable the young person to attend the Reintegreat's premises

RELIEF PROFESSIONALS GROUP

Head Office Address Relief Professionals Group
8 West Row
Stockton on Tees
TS18 1BT

Delivery Location Relief Professionals Group,
8 West Row
Stockton on Tees
TS18 1BT

Contact Name Chris Dube

Telephone Number 01642 675314

Email Address reliefprogroup@gmail.com

Description of Service

Our Alternative Education Curriculum is based on providing students with access to an educational programme which meets their needs in the best way possible.

Our Approach:

To provide a tailored educational programme for each young person (this should have core subject teaching as a minimum, e.g. Functional Skills Maths, Functional Skills English, GCSE Maths, GCSE English, ICT and Science, Life Skills, Football, Health and Social Care and personal guidance and support with other subjects
Use delivery methods that successfully engage young people in activity that develops their knowledge, skills and attributes

To offer students the opportunity for formal accreditation.

Help young people deal with the personal difficulties and/or challenges that are preventing them successfully engaging in mainstream learning.

Help address the attitudes and behaviours that have led to their disengagement from mainstream learning.

Offer a clear route back into mainstream learning if appropriate

To prepare young people for reintegration to a School or transition into education, employment or training.

To support young people with access to career meetings.

To offer access in the wider curriculum to a range of enrichment activities e.g. arts, sports, PSHE work related learning.

Ensure learning takes place in safe, healthy and supportive environments

We will adhere to set standards and outcomes for young people as identified through **Every Child Matters (ECM) Green Paper** which identified the five outcomes that are most important to children and young people:

Achieve Economic Wellbeing

Enjoying and Achieving

Stay Healthy

Stay Safe

Making a Positive Contribution

We have an absolute respect for the dignity of young people, whatever their circumstance and we have passionate belief that personal development can change and improve lives permanently.

Our education programmes focus on developing a person's personal and social skills by developing their emotional literacy, numeracy and thus providing them with the functional skills and strategies to re-engage in learning or move into further education, training and employment.

Our Education Programme

The programme involves working with young people from local secondary schools, academies and colleges to enhance their numeracy, literacy, Science, IT, Life skills and employability skills, at the same time boosting their personal, social and emotional development. The aim is to enable them to make positive changes in their behaviour and attitude, which will allow them to reintegrate successfully into school. Young people are helped to develop an emotional literacy and numeracy and use this to inform their thinking and behaviour. They develop listening and communication skills, as well as expanding their ability to form social networks and enhance their skills and strategies to manage their emotions. Ultimately, they learn to control their behaviour and cope confidently in a range of situations. That is our approach.

We understand that some young people may have been experiencing problems at school for a number of years and we do not expect miracles overnight, neither do we expect pupils to slot into a pre-pared timetable. Each young person attending Relief Centre will work to a timetable that has been designed around them, has also been designed with their input and is 100% personal to that young person. Our aim is to change their perception of education from perhaps a negative experience to a positive one and to then build on this by providing a well-structured tailor-made individual timetable.

The timetable will vary greatly for each young person and will include a percentage of one-to-one work with additional team projects and activities to help build confidence, self-esteem, the chance to gain meaningful qualifications at either GCSE level or equivalent to GCSE.

We have recognised that building the capacity of our teachers to teach pupils with a diverse range of Special Educational Needs and Disability (SEND) is key to raising the achievement of these pupils. Staff attend training in SEND Level 1 courses in Personal Progression Pathway and Employment Preparation Pathway.

In our service young people will access ICT equipment in a study room or remotely, which will develop their numeracy and literacy functional skills, independence living skills through CV writing, writing applications and seeking opportunities. Staff will support them face-to-face as well virtually and also provide them with information on

educational, vocational, training and employment opportunities. Our staff provide training sessions which helps them to gain access to education. These sessions include:

Personal Progression Pathways created to support the young persons' needs and aspirations as they prepare for adult life. Their individual pathways are made up of their chosen preferences that will develop skills.

The Employment Preparation programme is designed for young people who need to develop their skills for future employment. Vocational subjects have been selected for their practical application and the emphasis on teamwork, which is a crucial element of any job.

Young people will be encouraged to enrol on the Post-16 transition ASDAN which courses provide academic support and skills development for learners undertaking a post-16 transition year. ASDAN's [Accelerating Progress](#) programmes in English and mathematics will be used to support learners in GCSE resits.

Course Duration 9am – 3pm

Qualification Offered

Functional Skills – Numeracy Levels 1, 2

Functional Skills – Literacy Levels 1,2

GCSE Maths (Edexcel)

GCSE English (Edexcel)

GCSE Science

GCSE ICT

Health and Social Care

GCSE Exam Centre

General Skills – CV Writing, Employability, Football Skills, Work attachment (Health and Social Care)

Cost £60.00 per day
£20.00 per hr 1:1 support

Method of Feedback to home and school

Weekly feedback to Local Authority

Monthly feedback and reports to parents and school

Appraisals to learners, home and school

Monthly progress reports to LA

Weekly progress reports to home and school

Transport - To be arranged

RIGHT TRAX LTD

Head Office Address	Right Trax Ltd Seamer Grange Farm Seamer North Yorkshire TS9 5LY
Delivery Location	Right Trax Ltd Seamer Grange Farm Seamer North Yorkshire TS9 5LY
Contact Name	Gary Elliston BEM 9 Henshaw Drive Ingleby Barwick, Stockton on Tees, TS17 0PN
Telephone Number	01642 765399/ 07778706036
Email Address	christine@right-trax.com

Description of Service

Right Trax delivers courses to students aged 12 – 18 instructing and assisting them in basic motorcycle maintenance and riding skills, offering an exciting and positive learning experience. Right Trax has an outdoor area, which includes 3 containers that are used as classrooms/workshops and an outdoor track used for riding. Our learning groups include students with behavioural difficulties, history of youth offending, looked after children, disengaged children from mainstream education or who are at risk from disengaging from mainstream education.

Each course is run by a team leader and 2 instructors.
A maximum of 8 students per group. – All PPE is provided.

Course Duration	5hrs per day – timings are negotiable
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Qualification Offered

NOCN Level 1 Qualification in Skills for Employment, Training & Personal Development (QCF) – Award, Certificate & Diploma
NOCN Level 1 Certificate in Vocational Studies (QCF)
BTEC Certificate in Sports & Active Leisure – Level 1 – Equivalent to GCSE Grade C
NOCN Entry Level Award in Mathematics Skills – Entry 3
NOCN Entry Level Award in English Skills – Entry 3

Cost

Daily cost per pupil: £57 exclusive of VAT for all courses except the English and Maths course which is £70 exclusive of VAT

A further additional charge for registration is required

£15 1:1 tuition

Method of Feedback to home and school

Daily attendance sheets are completed. End of term reports are completed for each student and sent to the schools.

Transport

Transport is not provided.

RIVER TEES MULTI ACADEMY TRUST

Head Office Address River Tees Multi Academy Trust
Sulby Avenue
Middlesbrough
TS3 8RD

Delivery Location River Tees Multi Academy Trust
Sulby Avenue
Middlesbrough
TS3 8RD

Contact Name Leanne Chilton (Regional Head Teacher)

Telephone Number 01642 213799

Email Address - Leanne.chilton@rtmat.org.uk

LOT 1 – PRIMARY ALTERNATIVE EDUCATION (KS1 – KS2)

Description of Service

River Tees Multi-Academy Trust (RTMAT) delivers alternative provision for Primary age pupils through River Tees Primary Academy. It has a focus on achieving end of key Stage outcomes to ensure that pupils are ready to make a successful transition back to their mainstream Primary or in to Secondary education. Our delivery methods successfully engage pupils in activity to develop their knowledge, skills and attributes. We use our knowledge of legislation, guidance and work with challenging learners to ensure a safe, healthy and supportive environment. All current policies and procedures will apply to any commissioned work.

Our curriculum model is based on:

- Currency – skills and learning for the future.
- Character – who I am and who I want to be.
- Community – the wider world and my place in it.

LOT 2 (PRIMARY) DAY 6 EXCLUSION (KS1 – KS2)

Description of Service

River Tees Multi-Academy Trust (RTMAT) delivers alternative provision for Primary age pupils through River Tees Primary Academy. Our learners are referred to us because they are:

- Permanently excluded; or
- At risk of exclusion from School; or
- Excluded from School on a fixed term basis; or
- At risk of disengaging from mainstream education and/; or
- Require additional support during a negotiated transfer between mainstream Schools; or
- Otherwise require alternative education provision to meet their educational entitlement, for instance in line with a Education, Health and Care Plan or is a Looked After Child with no School place.

Our delivery methods successfully engage pupils in activities to develop their knowledge, skills and attributes. We use our knowledge of legislation, guidance and work with challenging learners to ensure a safe, healthy and supportive environment. All current policies and procedures will apply to any commissioned work.

Course Duration

Our usual school hours are 8.50 – 2.15 Monday to Friday with breakfast club and enrichment extending the day. We can offer am or pm slots to include lunch where required. We offer twilight learning sessions between 2.30 and 4.30 and a flexible approach to home tuition that extends to 6.00pm. By agreement we can offer out of hours support including holiday activities.

Qualification Offered

Pupils are offered a broad and balanced curriculum in line with the national curriculum. Arrangements can be made to support Y6 pupils during the SATs period.

Cost

£95.00 per day

Method of Feedback to Home and School

Parents and carers will receive regular communication (at least once a week) and be given opportunities to discuss their child's progress at parent days or when required. We build positive relationships with parents and carers, reporting successes and good news as well as any causes for concern. Termly reporting helps parents understand the progress being made along with areas for further development. Communication to parents takes place by text, email and we use QR codes to allow them to access an audio version of documents that are relevant to them.

Communication to key stakeholders will focus on the key outcomes for each individual learners including:

- Attendance rates overall
- Improvement in attendance for individual pupils

- Attainment scores
- Progress
- Successful re-integration into mainstream settings following exclusion/s

Transport

Most pupils living beyond the 3-mile radius travel to school by taxis. Transport can be arranged for pupils. This will be charged at £1.80 per mile.

LOT 3 – SECONDARY ALTERNATIVE EDUCATION (KS3 – KS4)

Description of Service

River Tees Multi-Academy Trust (RTMAT) delivers alternative provision for Secondary age pupils through River Tees Middle Academy (KS3) and River Tees High Academy (KS4). Both academies were judged good in their last Ofsted inspections and have a focus on achieving end of Key Stage outcomes to ensure that pupils are ready to make a successful transition to mainstream schools, specialist settings or in to post-16 education, employment and training. At the end of KS4 pupils leave with a range of high quality valid and valued qualifications including GCSEs in English, maths and science, vocational qualifications that are equivalent to GCSEs and other accredited qualifications. Our learners are referred to us because they are:

- Permanently excluded; or
- At risk of exclusion from School; or
- Excluded from School on a fixed term basis; or
- At risk of disengaging from mainstream education and;/or
- Require additional support during a negotiated transfer between mainstream Schools; or
- Otherwise require alternative education provision to meet their educational entitlement, for instance in line with a Education, Health and Care Plan or is a Looked After Child with no School place.

Qualification Offered

This model ensures that learners have a personalised programme of education to meet their academic needs, scaffolding support to help them work at or above age related expectations. In KS3 we deliver timetabled lessons in maths, English, science, foundation subjects, RE, PSHE/RSE, IT, SMSC, language learning, careers education, and PE as well as tutor sessions. In KS4 we offer GCSEs and other high quality qualifications:

GCSE English Language

GCSE English Literature

GCSE Maths

GCSE Combined Science (Separate Sciences also available)

GCSE Photography

NCFE L1/L2 Sport and Fitness

WJEC L1/L2 Food and Nutrition

LOT 4 – SECONDARY DAY 6 EXCLUSION (KS3 – KS4)

Description of Service

River Tees Multi-Academy Trust (RTMAT) delivers alternative provision for Secondary age pupils through River Tees Middle Academy (KS3) and River Tees High Academy (KS4). Both academies were judged good in their last Ofsted inspections and have a focus on achieving end of Key Stage outcomes to ensure that pupils are ready to make a successful transition to mainstream or specialist settings. At the end of KS4 pupils leave with a range of high quality valid and valued qualifications including GCSEs in English, maths and science, vocational qualifications that are equivalent to GCSEs and other accredited qualifications. Our learners are referred to us because they are:

- Permanently excluded; or
- At risk of exclusion from School; or
- Excluded from School on a fixed term basis; or
- At risk of disengaging from mainstream education and/or
- Require additional support during a negotiated transfer between mainstream Schools; or
- Otherwise require alternative education provision to meet their educational entitlement, for instance in line with a Education, Health and Care Plan or is a Looked After Child with no School place.

Course Duration

Our usual school hours are 8.50 – 2.15 Monday to Friday with breakfast club and enrichment extending the day. We can offer am or pm slots to include lunch where required. We offer twilight learning sessions between 2.30 and 4.30 and a flexible approach to home tuition that extends to 6.00pm. By agreement we can offer out of hours support including holiday activities.

Cost

£95.00 per day

Method of Feedback to Home and School

Parents and carers will receive regular communication (at least once a week) and be given opportunities to discuss their child's progress at parent days or when required.

Transport

Most pupils living beyond the 3-mile radius travel to school by taxis. Transport can be arranged for pupils. This will be charged at £1.80 per mile.

Qualification Offered

This model ensures that learners have a personalised programme of education to meet their academic needs, scaffolding support to help them work at or above age-related expectations. In KS3 we deliver timetabled lessons in maths, English, science, foundation subjects, RE, PSHE/RSE, IT, SMSC, language learning, careers education, and PE as well as tutor sessions. In KS4 we offer GCSEs and other high quality qualifications:

GCSE English Language

GCSE English Literature

GCSE Maths

GCSE Combined Science (Separate Sciences also available)

GCSE Photography

NCFE L1/L2 Sport and Fitness

WJEC L1/L2 Food and Nutrition

Cost

£95.00 per day

Method of Feedback to Home and School

Parents and carers will receive regular communication (at least once a week) and be given opportunities to discuss their child's progress at parent days or when required.

Transport

Most pupils living beyond the 3-mile radius travel to school by taxis. Transport can be arranged for pupils. This will be charged at £1.80 per mile.

LOT 5 – PRIMARY AND SECONDARY MEDICAL AND THERAPEUTIC (KS1 – KS4)

Description of Service

River Tees Multi-Academy Trust (RTMAT) delivers alternative provision for Primary and Secondary aged pupils through our three academies: River Tees Primary, River Tees Middle and River Tees High. We also provide Home and Hospital Teaching (HHT) in Middlesbrough for learners aged 5 – 18 who have a medical need or who are in hospitals for general medical or mental health treatment. The academies were judged good in their last Ofsted inspections and HHT was inspected alongside our River Tees High Academy. All provision has a focus on engagement, educational progress, enjoyment and achieving end of Key Stage outcomes to ensure that pupils are ready to make a successful transition back to their mainstream Primary, Secondary or Post-16 education. Learners can be referred to us because they are unable to attend their usual school because of a medical need. However, we will also be able to offer commissioned places for pupils aged 5 – 18 who are:

- At risk of disengaging from mainstream education and/or
- Have indications of emotionally based school avoidance ; or
- Have withdrawn from mainstream school and activities due to anxiety or mental health issues; or
- Require additional support during a negotiated transfer between mainstream Schools; or
- Otherwise require alternative education provision to meet their educational entitlement, for instance in line with a Education, Health and Care Plan or is a Looked After Child with no School place.

Course Duration

Our usual school hours are 8.50 – 2.15 Monday to Friday with breakfast club and enrichment extending the day. We can offer am or pm slots to include lunch where required. We offer twilight learning sessions between 2.30 and 4.30 and a flexible approach to home tuition that extends to 6.00pm. By agreement we can offer out of hours support including holiday activities.

Qualification Offered

This model ensures that learners have a personalised programme of education to meet their academic needs, scaffolding support to help them work at or above age related expectations. In KS2/3 we deliver timetabled lessons in maths, English, science, foundation subjects, RE, PSHE/RSE, IT, SMSC, language learning, careers education, and PE as well as tutor sessions.

In KS4 we offer GCSEs and other high quality qualifications:

GCSE English Language

GCSE English Literature

GCSE Maths

GCSE Combined Science (Separate Sciences also available)

GCSE Photography

NCFE L1/L2 Sport and Fitness

WJEC L1/L2 Food and Nutrition

Costs

£95.00 per day

Method of Feedback to Home and School

Parents and carers will receive regular communication (at least once a week) and be given opportunities to discuss their child's progress at parent days or when required.

Transport

Most pupils living beyond the 3-mile radius travel to school by taxis. Transport can be arranged for pupils. This will be charged at £1.80 per mile.

LOT 6 – PRIMARY AND SECONDARY ALTERNATIVE CURRICULUM AND ENRICHMENT (KS1 – KS4)

Description of Service

River Tees Multi-Academy Trust (RTMAT) delivers alternative provision for Primary and Secondary aged pupils through our three academies: River Tees Primary, River Tees Middle and River Tees High. We also provide Home and Hospital Teaching (HHT) in Middlesbrough for learners aged 5 – 18 who have a medical need or who are in hospitals for general medical or mental health treatment. The academies were judged good in their last Ofsted inspections and HHT was inspected alongside our High Academy. All provision has a focus on engagement, educational progress, enjoyment and achieving end of Key Stage outcomes to ensure that pupils are ready to make a successful transition back to their mainstream Primary, Secondary or Post-16 education. We specialise in learners aged 5 – 18 who are:

- In need of a school place because they have been excluded from school; or
- At risk of exclusion; or
- At risk of disengaging from mainstream education and/or
- Have indications of emotionally based school avoidance ; or
- Have withdrawn from mainstream school and activities due to anxiety or mental health issues; or
- Require additional support during a negotiated transfer between mainstream Schools; or
- Otherwise require alternative education provision to meet their educational entitlement, for instance in line with a Education, Health and Care Plan or is a Looked After Child with no School place.

Course Duration

Our usual school hours are 8.50 – 2.15 Monday to Friday with breakfast club and enrichment extending the day. We can offer am or pm slots to include lunch where required. We offer twilight learning sessions between 2.30 and 4.30 and a flexible approach to home tuition that extends to 6.00pm. By agreement we can offer out of hours support including holiday activities.

Qualification Offered

This model ensures that learners have a personalised programme of education to meet their academic needs, scaffolding support to help them work at or above age-related expectations. In KS3 we deliver timetabled lessons in maths, English, science, foundation subjects, RE, PSHE/RSE, IT, SMSC, language learning, careers education, and PE as well as tutor sessions. In KS4 we offer GCSEs and other high quality qualifications:

GCSE English Language

GCSE English Literature

GCSE Maths

GCSE Combined Science (Separate Sciences also available)

GCSE Photography

NCFE L1/L2 Sport and Fitness

WJEC L1/L2 Food and Nutrition

Costs

£95.00 per day

Method of Feedback to Home and School

Parents and carers will receive regular communication (at least once a week) and be given opportunities to discuss their child's progress at parent days or when required.

Transport

Most pupils living beyond the 3-mile radius travel to school by taxis. Transport can be arranged for pupils. This will be charged at £1.80 per mile.

SOPHIA HIGH SCHOOL

Location:	We are a fully remote online school with our Head Office located in The Engine Room, Battersea Power Station, London.
Contact Name:	Melissa McBride
Contact Number:	0204534 8954
Contact email:	ceo@sophiahight.school
Head Office Details:	Head Office: The Engine Room, Battersea Power Station 18 Power Station Road, London SW11 8DZ

Description of Service Provision:

Sophia High School provides full time Online Schooling for children ages 4 to 18, offering the UK National Curriculum for England. We are the first online school in the UK to be evaluated by Ofsted under the Online Education Accreditation Scheme and are the first online provider to be Accredited by the DfE. We offer online provision from EY through to KS5, and examination boards at KS4 and KS5 including Edexcel and AQA at GCSE, IGCSE and A Level. We also pioneer immersive virtual reality-based learning environments as part of our digital campus experience to support the academic, social and emotional development of students and celebrate our global classroom experience as an online learning community. Sophia High is a BCorp Certified Organisation, accredited member of COBIS and the Independent Schools Association (ISA) and is a member of the Council of International Schools. As a DfE Accredited online school we follow government regulations with regards to seeking 95% attendance from our students. Central to improving student attendance are the relationships we build with students, their families and support organisations in a multi-agency approach. Our track record has seen improvement in students commissioned to Sophia High School with persistent and significant attendance figures, improving dramatically due to the development of confidence, engagement and enjoyment of learning in students when they join our programme. We report to Tender Reference TVMBCCS002/2021 Appendix b parents daily with attendance and offer weekly attendance updates to local authorities or schools and meet with families and students on a regular basis to provide support. Student agency and involvement and the development of leadership skills and SDG core competencies is a fundamental part of our programme as we understand that students with positive views on education, their abilities and importance we place on the student voice is a key driver to improvements in student learning. Students and families can engage with staff during the onboarding and induction process and are offered weekly parent meetings and mentoring for students to support the re-engagement process. Learning is shaped around student needs, areas of strength and challenges and is aligned to learner profiles, working levels and areas of interest to develop behaviours for engagement and resilience in learning. Our programme will provide both an

opportunity for 1-1 engagement to rebuild a positive relationship with the learning process and confidence as a learner as we support their SEMS needs, whilst enabling a thorough baseline process to be put into place ahead of supporting a managed transition back to mainstream school. Our small group or 1:1 session with our ALN team will enable us to teach where the student learns and find appropriate small group learning sessions to build social and emotional skills in the student. The provision will enable the student to join an online based learning provider which functions as a school, rather than simply 1-1 tuition sessions alone. We have a 100% success rate at reintegrating students back into mainstream schooling as we can provide them with a safe environment to learn which helps to build their confidence in their ability and their trust in educational professionals.

Times of the day:

We offer full-time provision from 08:00 - 16:00 Monday - Friday. Work outside these hours is available with prior agreement.

Costs:

Lot 1 Primary - £60 per day / £36 half day

Lot 2 Primary 6 Day - £75 day / £54 half day

Lot 3 / Lot 4 / Lot 5 - £75 day / £54 half day 1-1 Tuition £72.00

Qualifications: Offered/Level

All groups: 6:1 for core subjects, up to 12:1 for supplementary subjects. 1:1 upon request.

- IGCSE English Language, English Literature, Mathematics (Foundation and Higher), Science (single, double, triple award), Global Citizenship.
- A full range of GCSE/IGCSE subjects are available upon request.
- A full range of A Level subjects are available upon request.
- NCFE Functional Skills English, Mathematics and Digital Skills
- Esports Leadership Level 1 and 2 In addition:
- Comprehensive Holistic Horizons programme (National Curriculum PSHE) including careers, study skills, mentoring, CV writing etc.
- Developers in Resilience programme

Method of Feedback to home and school: Attendance is taken every lesson, with attendance reports shared with stakeholders as specified in the contract (daily, weekly, termly). Student absences are followed up immediately by the Admissions team.

Transport Arrangements: As a fully online school, we do not require transport arrangements.

TARGETED PROVISION

Location address: Online, in young person's home, community venues, schools.

Contact details: Matthew Walker

Contact info: Referrals@targetedprovision.com

020 7661 7084

Head Office Details: Targeted Provision Ltd
4 Lonsdale Road
London
NW6 6RD

Description of Service Provision:

Targeted Provision delivers bespoke alternative education packages to children and young people with additional needs. We are an organisation established by educators in the SEND/ SEMH sector who recognised the need for better support for vulnerable young people, delivered by teachers who have the right skills and expertise to make a difference. All provision is delivered using trauma-informed and relational learning strategies to build trusting relationships with young people and to engage them through their interests. Once the trust is established, we are then able to help young people make progress towards academic or reintegration targets and to improve their overall wellbeing. Support is delivered by qualified, safely recruited teachers and overseen by SEND and SEMH experts and a 24/7 safeguarding team. We can work with young people from KS1 - Post 16 in their homes, schools, community venues or online. We offer Functional Skills qualifications and can facilitate GCSE and A Level exams.

Targeted Provision can offer up to 18 hours of support per week.

Times of the day:

Targeted Provision can provide support during school hours, evening and weekend and during school holidays.

Costs:

PPE can be provided at a cost per student but preferable for the school to provide, exam entry etc.

Hourly cost of £75 per hour excluding VAT
Costs of examination entry available on request

Qualifications Offered/Level:

AQA unit awards

AQA Unit Awards are short courses covering thousands of topics from baking to statistics, Harry Potter to the first world war. We give our tutors access to the full list

of courses so that their young people can select courses that are of interest. Upon completion of the short course, young people receive certificates. These have proved incredibly effective in engaging young people who are not ready for formal learning, and boosting their confidence in their ability.

Functional Skills

We are a Functional Skills Exam Centre and offer online exams in Entry Level 3, Level 1 and Level 2 Maths and English. Preparation for the exams can be offered face to face by teachers, and young people will be supported through coaching, watching example videos, and practice exam sessions to prepare to sit the exams online. By offering these exams online, we make them available across the country.

GCSE and A Level

Through our partnership with Tutors and Exams, we can enter young people for GCSEs and A Levels at centres throughout the country. Our exams officer can manage access arrangements. We are also able to source other private exam centres for external candidates if required in certain locations.

Transport Arrangements

Targeted Provision does not provide transport.

Method of Feedback to home and school

Weekly progress reports covering attendance, progress towards targets and engagement.

Attendance at any review meetings by a member of our SEND support team.

TEACHING PERSONNEL

Head Office Address Teaching Personnel
Newcastle
NE1 6EF

Delivery Location

Teaching Personnel, Offices based in Newcastle, however, tutors are well placed across Middlesbrough, Redcar & Cleveland and Darlington.

Contact Name Danielle McKeown

Telephone Number 0191 223 5073

Email Address Danielle.mckeown@teachingpersonnel.com

Description of Service

Tuition is provided on request for part and full time, across all subjects and key stages. Provision is suitable to mainstream schools, SEND pupils and settings, PRUs and all other education establishments.

Course Duration

Tuition is available during school hours, afterschool and weekends and school holiday times.

Qualification Offered

Tuition is delivered to each pupil at the requested and most relevant award level. Tutor will work with the pupils on the subject(s) and have agreed learning plans ahead of tuition beginning with regular updates. Tuition is available for all ages and each referral is discussed and agreed as to what learning outcomes/levels are the objective.

Costs

£44 per hour

Method of Feedback to Home and school

Attendance and sessional reporting is available for all sessions. This can be viewed by the local authority and the tutor on Teaching Personnel's VLE called LEAP (Learning, Engaging and Accelerating Progress). Online assessments are included in the provision and progress reporting completed by the tutor on each child at agreed intervals.

Transport

Tutors will be provided by request for face to face or online tuition at school or in the home/public place (eg Library -assuming suitably risk assessed)

TRANSITIONS COLLEGE

Name of Organisation: Transitions College

Location of Site/s: Acklam, Middlesbrough Contact Details

Contact:
Chris Manton
Acklam Green Centre, Stainsby Rd, Acklam, M'bro, TS5
4JS
Tel: [07519 667079](tel:07519667079) e-mail:
MTCadmin@transitionscollege.co.uk
www.transitionscollege.co.uk

Description of Service Provision:

We offer high needs study programmes for students aged 14-25 who have Special Educational Needs and Disabilities and require a specialist educational setting. We pride ourselves on our SEND experience and have worked in ASD Special Schools, Local Authority SEND services and SEND charitable organisations for the past 15+ years. We are passionate about helping young people to achieve their goals and aspirations using a person-centred, nurture-based approach.

Our Pastoral Support ensures the physical and emotional welfare of young people and is the essential foundation upon which learning can take place. At Transitions College we offer:

- High staff to student ratio
- Sensory room safe space
- Specialist staff
- Small group workshops
- Dedicated study stations
- IT help and support
- Adaptations / Modifications of learning materials
- Differentiated curriculum to meet individual needs
- On site refreshments to stay hydrated/make snacks
- Private and secure outdoor space to unwind if needed
- Access to Gym / Swimming

Maximum of 3 days per week

Suitable for those young people who have communication and interaction needs and/or anxiety disorders.

Times of the day

9.15am - 2.45pm

Costs

£32 per hour (excluding VAT)

Qualifications offered/level

Maths and English functional skills.

These lessons are the fundamental building blocks to help students achieve goals and improve their quality of life. Whether that involves improving their skills to live independently, helping them progress in further education or increasing their chances of being employed. Our accredited functional skills qualifications offer the flexibility for all students from entry level 1 right up to level 2 (gcse equivalent).

Employability skills / personal social development.

The employability skills/psd qualification will help young people who wish to gain future employment or help students to progress with further learning. Learners will be supported to develop their independence skills through accessing the community alongside a fully accredited course. The aim is to give young people the skills and opportunities to achieve their individual goals (entry level 2 to level 2 - gcse equivalent)

Personal progress and independence.

Our personal progress certificate allows learners working at entry level or below to develop the skills needed to participate as citizens within the community. This includes skills for communication, reading and writing, maths, developing skills for independent living and engaging with the world around them. Learners will be able to develop knowledge and/or skills which will assist them to move towards independence in life and learning (entry level 1 certificate).

Preparation for adulthood.

All of our young people will work towards their preparation for adulthood (pfa) outcomes that are focused around four main areas: education & employment, independent living, community inclusion and health. We aim to help all students progress within their own capabilities and at a pace that they're comfortable with.

Transport Arrangements

Private taxi, parent drop off or independent travel.

Method of Feedback to home and school

Updates to parents – daily
Attendance reports - weekly
EHCP outcome updates - weekly
Individual Learner Profiles – half termly
Parent Coffee Mornings - termly
Annual reviews – Yearly

Appendix A. Tees Alternative Education Framework Referral Form

Service Provider: [Name of Provider]

Referral Source: [School/ Local Authority]

Referrers Invoicing

Address:

All invoices for this service
to be directed for payment to
the referring school / LA
Team.

By signing and returning this Referral form the Service Provider confirms its acceptance of the Specification and are able to provide a placement to meet the needs of the student detailed below.

The content of this form is confidential. If there is a need to share information the Service Provider will do so in accordance with the Data Protection Act 2018 and General Data Regulations.

For and on behalf of the Service Provider

Name:

Title:

Date
agreed:

For and on behalf of the Purchaser

Name of
Purchasing
Body

Name:

Title:

Date
agreed:

Start date:

Review
Date:

Placement Review

This agreement is subject to a termly review.

Placement Termination

In the event of placement termination the provider will be given notice in line with the service specification

School Start date At risk PEx

Confidential

This document should only be completed by the referring school.

Details of Referral

Reason for referral i.e. PEx (give reason), medical intervention, assessment	How would the change of educational provision benefit the pupil?

Details of Pupil

Name:	Date of Birth:
UPN:	Year Group:
ULN:	Religion:
Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>	Ethnicity:

School Address:	Telephone No:
	Mobile No:
Post Code:	

Attendance

Current % Previous years % Offsite %	EWO involvement:	Yes / No
	Part time	Yes / No
Comments:		

Attainment Record

Include the latest school report for Key Stage 3 and 4 students (refer to Documentation*).

Key Stage 1 SAT Results (if applicable)	
English	
Mathematics	
Science	

Key Stage 2 SAT Results (if applicable)	
English	
Mathematics	
Science	

Key Stage 3 SAT Results (if applicable)	
English	
Mathematics	
Science	

Other assessment data		
Reading age	Comprehension age	Spelling age

Key Stage 4			
Subject	Awarding Body	Qualification	Predicted grade

Exclusions

Please detail dates and reasons

Details of Siblings (Currently Attending your School)

Name:	Year:	Comments:

Details of Parent/Carers with Parental Responsibility

Name:	Name:
Address:	Address:
Post Code:	Post Code:
Contact Tel No:	Contact Tel No:
Relationship to Pupil:	Relationship to Pupil:
Do they have parental responsibility? Yes / No	Do they have parental responsibility? Yes / No

Parent/Carer permission given?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Ethnicity		
Religion		
FSM	Yes <input type="checkbox"/>	No <input type="checkbox"/>
CIOC Status	Yes <input type="checkbox"/>	No <input type="checkbox"/>
SEN Plan (must be attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
EHCP (must be attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Child Protection Plan/Child in Need	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Safeguarding concerns	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Specific medical information	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Young Carer	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Young Parent	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Previous Schools/Alternative Provision

Primary	From	To	Secondary	From	To

Graduated Response	Desired outcome	Outcome

Managed Transfers	Dates to/from	Reason

Additional Support/Strategies Provided with Outcomes

(LSU Support, TA, LM, Support Workers)

Strategy	Desired outcome	Outcome

External Agency Involvement and Key Worker

(Including Educational Psychologist, Home & Hospital Teaching, Social Services, Stronger Families, CAMHS etc.)

Agency	Key Worker (including contact details)	Dates: To From

Family, Social and Environmental Factors

Family history, functioning and wellbeing, wider-family, housing, employment and financial considerations, social and community elements and resources, including education.

Strengths	Needs

Pupil's View of the Referral
(To be completed by the school/academy following consultation)

Does this capture the school's views and give a way forward?

Parent and Carer's Views of the Referral
(To be completed by the school/academy following consultation)

Does this capture the school's views and give a way forward?

Parent/Carer Choice of School

***Documentation**

Pupil Support Plan (PSP) /Behaviour Support Plan (BSP) <input type="checkbox"/>	Attainment/Assessment Record (including copy of school report) <input type="checkbox"/>	Attendance Record <input type="checkbox"/>
Exclusion Record <input type="checkbox"/>	Individual Education Plan (IEP) <input type="checkbox"/>	My Family Plan <input type="checkbox"/>
SEN Plan/Draft or Final EHCP <input type="checkbox"/>	Educational Psychologist Report <input type="checkbox"/>	Pen Portrait <input type="checkbox"/>

Number of days in provision

Is the child able to travel in a taxi/minibus safely?

Yes

No

If no, please detail risks

Person Making Referral

Name:	Designation:
Address:	Organisation:
	Telephone No:
Post Code:	
Email address:	

Authorised by (Headteacher):**Date:**

RISK ASSESSMENT

BEHAVIOUR								
Is there a risk of:	None	Low		Medium		High		If you have ticked any boxes (1-6) please provide detailed examples of the pupil's behaviour including frequency.
	1	2	3	4	5	6		
Harm or physical aggression towards other students								
Threats towards other students (including cyber bullying)								
Threats towards members of staff								
Harm or physical aggression towards staff								
Harm or physical aggressions towards members of the public								
Name calling or verbal abuse								
Racist abuse								
Refusal to follow instructions								
Vandalism								

VULNERABILITIES								
Is there a risk of:	None	Low		Medium		High		If you have ticked any boxes (1-6) please provide a detailed explanation of the pupil's vulnerabilities.
	1	2	3	4	5	6		
Absconding								
Being bullied including cyber bullying								
Domestic Violence								
Radicalisation								
Risk taking behaviour								
Self-harm								

Sexual exploitation							
Substance misuse							
Other							